

Use only your own text and notes; using others' words or material from study guides (such as Spark Notes) is a violation of academic integrity. Initialing the honor code demonstrates your understanding of these guidelines and that you did your own work during the entire process.

HONOR CODE _____ (write your initials)

Please select one of the following:

1. Do you think teens should be expected to pitch in by getting jobs or by doing chores or volunteer work? Why or why not? Support your opinion with specific examples from your observations, studies, personal experience, or the reading on pp. 12-13 (orange book). Try to use three or more words from your Unit 1 vocabulary (orange book)
2. Many people send texts or emails instead of speaking directly to others. Some people believe that, as a result, the art of conversation is declining. They fear people are losing their communication skills and replacing human interaction with superficial contacts through social media or by interacting with machines that have replaced human workers. Do you agree or disagree? Support your opinion with specific examples from your observations, studies, personal experience, or the reading on pp. 22-23 (orange book). Try to use three or more words from your vocabulary units (unit 2 words are best suited for this topic)
3. Suppose a World Exposition for the 21st Century was held today. What kind of exhibits would reflect the ingenuity of the times? Write a brief essay in which you describe this event. In your conclusion, state whether you think such an event would help to bring unity to the world. Support your answer with specific examples from the reading on pp. 32-33 (orange book) or from your observations.
4. In "The Cub Pilot on the Mississippi," Mark Twain, a young man at the time, violently fights his boss over who is telling the truth. Do you think Twain should have hit Brown? Under what circumstances, if any, should force be used to solve a problem? Is the truth the same for everyone? How might someone who disagrees with your thesis see the situation differently?
5. In "Gentleman of Río en Medio," compare and contrast the attitudes of Don Anselmo and the Americans towards money. Explain Don Anselmo's reasoning for believing the trees still belong to him. What does his reasoning reveal about his attitude toward property ownership? How does Don Anselmo's version of the truth about what it means to own property differ from the truth held by Americans?

Your essay should be around 2 pages in length, typed and double spaced, MLA format (1-inch margins, etc). Use the shaping sheet to organize your ideas. Be sure to embed your quotes and proofread. Please follow the structure provided below:

- A. **Introductory Paragraph:** Identify the story (underline the title), author. Give a brief (2-3 sentence) description of the plot that is relevant to the thesis. Introduce your **thesis** (main idea) in the last sentence.
- B. **Body Paragraphs:** Using at least **3 concrete details in each paragraph**, prove your thesis by commenting on how these CDs (concrete details) support your idea. Use **topic sentences** that preview the main idea for each paragraph and **concluding sentences** that give each paragraph a finished feeling. You should have a minimum of two body paragraphs. These paragraphs will be at least 11 sentences long.
- C. **Conclusion Paragraph:** Complete your discussion by commenting on how the above have worked to uphold your position. A conclusion finishes the essay. It does not merely repeat the ideas, but it does summarize the argument and leave the reader feeling that you have concluded your discussion. The conclusion should be at least 4-5 sentences long.

STEPS OF THE PROCESS:

Step One: Introductory paragraph with thesis sentence (4 sentences min.), plus 3 CDs (concrete details), due _____

Step Two: Shaping, **You must have 6 concrete details/quotes (with page numbers)** in this step of the process. due _____

Step Three: Typed 1st Draft AND and **Essay Goals Checklist**, due _____

Step Four: Peer Response – **you need to do one and receive one** on _____

Step Five: Your answers to your peer and explanation of how your peer helped you to revise due _____

Step Six: Final Draft due _____

***Submit your process packet in this order only – shaping on the bottom, all other steps in order, final draft on top

Type, double space and proofread your essay, or you will lose points.

Grading: Your 50 pt. composition will be graded using the following rubric: 20 pts. for correctly completing all steps (especially the shaping) of the **process** on time, 10 pts. for **organization and overall development**, 10 pts. for **logical support**, 10 pts. for **mechanics and proofreading**. You are encouraged to meet with me outside of class if you would like more feedback on your drafts, so make an appointment or stop by on Monday during my tutoring period (3:00-4:00 pm).

Shaping the Essay

Name _____ Date: _____

Essay Question # _____

Introductory Paragraph

Paragraph 1: Intro (title and author, 2-4 sentences of plot summary relevant to your question):

Thesis: _____

Body Paragraphs

Paragraph 2:

sentence #1: Topic Sentence (all opinion): _____

sentence #2(CD): _____

sentence #3 (comm.): _____

sentence #4 (comm.) _____

sentence #5 (CD): _____

sentence #6 (comm.): _____

sentence #7 (comm.): _____

sentence #8 (CD): _____

sentence #9 (comm.): _____

sentence #10 (comm.): _____

sentence #11 (concluding sentence , all comm.): _____

Paragraph 3:

sentence #1: Topic Sentence (all opinion): _____

sentence #2(CD): _____

sentence #3 (comm.): _____

sentence #4 (comm.): _____

sentence #5 (CD): _____

sentence #6 (comm.): _____

sentence #7 (comm.): _____

sentence #8 (CD): : _____

sentence #9 (comm.): _____

sentence #10 (comm.): _____

sentence #11 (concluding sentence , all comm.): _____

Conclusion

Paragraph 4: first sentence of concluding paragraph: _____

ideas for conclusion: _____
