

Use only your own text and notes; using others' words or material from study guides (such as Spark Notes) is a violation of academic integrity. Initialing the honor code demonstrates your understanding of these guidelines and that you did your own work during the entire process.

HONOR CODE _____ (write your initials)

Essay Topic for Writing Portfolio 1:

1) Look back at “West End School Has Comestible Curriculum” (pp.22-23). Suppose you have been asked to speak to your classmates about starting a similar program at your school. You have to persuade them that a Scrumptious Schoolyard is a great idea. Write a persuasive essay using at least two details from the passage and three Unit words (orange book) to support your position.

Your essay should be around 2 pages in length, typed and double spaced, MLA format (1-inch margins, etc). Use the shaping sheet to organize your ideas. Be sure to embed your quotes and proofread. Please follow the structure provided below:

- A. **Introductory Paragraph:** Identify the story (underline the title), author. Give a brief (2-3 sentence) description of the plot that is relevant to the thesis. Introduce your **thesis** (main idea) in the last sentence.
- B. **Body Paragraphs:** Using at least **3 concrete details in each paragraph**, prove your thesis by commenting on how these CDs (concrete details) support your idea. Use **topic sentences** that preview the main idea for each paragraph and **concluding sentences** that give each paragraph a finished feeling. You should have a minimum of two body paragraphs. These paragraphs will be at least 11 sentences long.
- C. **Conclusion Paragraph:** Complete your discussion by commenting on how the above have worked to uphold your position. A conclusion finishes the essay. It does not merely repeat the ideas, but it does summarize the argument and leave the reader feeling that you have concluded your discussion. The conclusion should be at least 4-5 sentences long.

STEPS OF THE PROCESS:

Step One: Introductory paragraph with thesis sentence (4 sentences min.), plus 3 CDs (concrete details), due _____

Step Two: Shaping, You must have 6 concrete details/quotes (with page numbers) in this step of the process. due _____

Step Three: Typed 1st Draft AND and **Essay Goals Checklist,** due _____

Step Four: Peer Response – you need to do one and receive one on _____

Step Five: Your answers to your peer and explanation of how your peer helped you to revise due _____

Step Six: Final Draft due _____

*****Submit your process packet in this order only – shaping on the bottom, all other steps in order, final draft on top*

Type, double space and proofread your essay, or you will lose points.

Grading: Your 50 pt. composition will be graded using the following rubric: 20 pts. for correctly completing all steps (especially the shaping) of the **process** on time, 10 pts. for **organization and overall development**, 10 pts. for **logical support**, 10 pts. for **mechanics and proofreading**. You are encouraged to meet with me outside of class if you would like more feedback on your drafts, so make an appointment or stop by on Monday during my tutoring period (3:00-4:00 pm).

Introductory Paragraph

Paragraph 1: Intro (title and author, 2-4 sentences of plot summary relevant to your question):

Thesis: _____

Body Paragraphs

Paragraph 2:

sentence #1: Topic Sentence (all opinion): _____

sentence #2(CD): _____

sentence #3 (comm.): _____

sentence #4 (comm.): _____

sentence #5 (CD): _____

sentence #6 (comm.): _____

sentence #7 (comm.): _____

sentence #8 (CD): _____

sentence #9 (comm.): _____

sentence #10 (comm.): _____

sentence #11 (concluding sentence , all comm.): _____

Paragraph 3:

sentence #1: Topic Sentence (all opinion): _____

sentence #2(CD): _____

sentence #3 (comm.): _____

sentence #4 (comm.): _____

sentence #5 (CD): _____

sentence #6 (comm.): _____

sentence #7 (comm.): _____

sentence #8 (CD): _____

sentence #9 (comm.): _____

sentence #10 (comm.): _____

sentence #11 (concluding sentence , all comm.): _____

Conclusion

Paragraph 4: first sentence of concluding paragraph: _____

ideas for conclusion: _____